PSYCHOLOGY (PS)

PS 210 Pioneers in Psychology  (3 credits)
This course focuses on applied psychology. The following major perspectives of psychology will be investigated in the context of the dominant social and historical events and trends of the 20th century: functionalism, psychoanalysis, behaviorism, humanism, cognitive psychology, evolutionary psychology, socio-cultural psychology and neuropsychology. Our scientific explanations and predictions about human behavior have been partly shaped by world wars, cold wars, culture wars, societal upheavals, scientific discoveries and information/communication technologies. In the end, we are still left with the question, "What is it that makes us uniquely human?.
LSM: ESR; HIND
Note: Satisfies the Humanities/Social Science or Arts and Sciences elective requirements.

PS 230 Sports Psychology  (3 credits)
This course involves the study of athletes and sport using concepts and theories from psychology. Topics include the development, personality and emotional life of the athlete, as well as performance enhancement issues such as arousal regulation, attention, motivation, control of cognition, relaxation techniques, coaching and counseling. The course applies fundamental concepts of general psychology to the subspecialty of sports.
LSM: HIND
Note: Satisfies the Humanities/Social Science and Arts and Sciences elective requirements.

PS 240 Child Psychology  (3 credits)
This course focuses on the world of the child from birth through adolescence. Emphasis is placed on the sequence of development during this period. While normal developmental patterns and preventive aspects are central, the student investigates some areas of psychopathology, play therapy, familial influences and prenatal care.
LSM: HIND
Note: Satisfies the Humanities/Social Science or Arts and Sciences elective requirements.

PS 252 Dynamics of Personality  (3 credits)
This course investigates the development and stability of those traits and behaviors that remain fairly stable over time and make each human being unique. The biological and genetic inheritance of the individual is examined as it is shaped over time by various external and internal processes, including family dynamics, culture, social influence, individual self-concept and perception, and ongoing adjustment to situational challenges. Theories of personality are incorporated in a practical way to lend insight into the complexity of human uniqueness. The personality issues that influence behavior in the world of business, including cross-cultural sensitivity, achievement, entrepreneurship, relationship building and leadership, are explored.
LSM: HIND
Note: Satisfies the Humanities/Social Science or Arts and Sciences elective requirements.

PS 266 Positive Psychology  (3 credits)
This course focuses on the major theories and psychological principles of human adjustment across the life span, including self-concept, development, motivation, stress and anxiety. It also considers human values in relation to interpersonal relationships, and examines intellectual and emotional resources for personal change and growth.
LSM: ESR; HIND
Note: Satisfies the Humanities/Social Science or Arts and Sciences elective requirements.

PS 275 Cross-Cultural Psychology  (3 credits)
This course will examine the cultural similarities and differences of individuals and groups from various parts of the world in order to understand their behaviors, thoughts and feelings as they experience the world. Much of the information will be based on quantitative and qualitative research and anecdotal materials to assist the learning process. The following is among the many topics to be discussed: alternative conceptions of intelligence, female/male views on culture, individualism versus collectivism, worldview of lesbian, gay and bisexual individuals, nonverbal aspects of language, direct versus indirect communication, social consequences of bilingualism, common experiences of immigrants and refugees, overt versus covert racism, white privilege, racial identity development, causes of health disparities, and understanding culturally similar and different individuals.
Focus: DIV
LSM: DSC; HIND
Note: Satisfies the Humanities/Social Science or Arts and Sciences elective requirements.

PS 298 Experimental course in PS  (3 credits)
Experimental courses explore curriculum development, with specific content intended for evolution into a permanent course. A topic may be offered twice before it becomes a permanent course. Students may repeat experimental courses with a different topic for credit.

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PS 301 Special Topics in Psychology  (3 credits)
This course examines a different theme or themes in each semester related to psychology. Topics may include healthcare, human and organizational behavior, and other topics selected by psychology faculty.

PS 305 Environmental Psychology  (3 credits)
This course will explore the rapidly growing field of environmental psychology focused on understanding the interactions between human behavior and both the natural and built environments. The American Psychological Association defines these fields as: "Natural Environment – environmental psychology explores human responses to natural and technological hazards, conservation psychology, and place preference. Built Environment – environmental psychology examines environmental perception and cognition, environmental design, city planning, sustainable development, and place preference in regard to man-made environments.
LSM: EEGRS; HIND
Note: Satisfies the Humanities/Social Science or A&S elective requirement.
PS 306 Behavioral Health: Natural Disaster Zones  (3 credits)
This course will explore the behavioral health issues, proactive preparedness measures, intervention strategies and the associated implications for governing agencies, business, and the insurance industry. The course will introduce the unique behavioral trauma characteristics for children, adolescents, adults and the elderly. Concepts from social psychology will be applied to understanding community psychological identity disruption.
LSM: EEGS; HIND

PS 311 Social Psychology  (3 credits)
This course investigates the shared human experience studying the impact of interaction with other individuals, groups and the social context upon individual thinking, emotions and behavior. It focuses on the application of social scientific research to practical situations, including social influence, interpersonal perception, attitude changes, persuasion and prejudice. The course content is also practically applied to relevant topics in the world of business, including leadership, influence, group and team interaction, consumer behavior and decision-making under conditions of uncertainty.
Focus: DIV
LSM: ESR; HIND
Note: Satisfies the Humanities/Social Science or Arts and Sciences elective requirements

PS 333 Gender Psychology  (3 credits)
The goals of this course are for students to gain a better understanding of the development of men and women, and the psychological issues involved in understanding the way they operate in the world today. The course will explore in some depth several theoretical stances of gender development and psychology; students will gain a better understanding of how that impacts upon them as men and women. This course will focus the common issues that come in the professional and personal life. The course will compare and contrast gender-influenced behavior between women and men. It will explore alternatives to the old problems between genders, and find new ways to deal with each other because of new levels of understanding the course will generate.
Focus: DIV
LSM: DSC; ESR; HIND
Note: Satisfies the Humanities/Social Science or A&S elective requirements.

PS 340 Health Psychology  (3 credits)
This course studies psychology as a health science. It examines the applications of the theories and methods of psychology to healthcare, health maintenance and health-related behaviors. Beginning with a formulation of mind and body as an integrated system rather than as two separate systems, it seeks to examine the role of behavior in the prevention, onset, and course of illness and disease. Many chronic illnesses are related to lifestyle, and current research in weight management and dietary change, smoking cessation, substance use and abuse and stress management will be examined. Applications of psychology in the treatment of many disorders, such as cardiovascular disease, diabetes, cancer, gastrointestinal disorders and chronic pain, will be presented. Ultimately, this course is about the empowerment of individuals to take charge of their own health status and wellness, and about some of the tools and strategies currently in use to accomplish this task.
LSM: HIND
Note: Satisfies the Humanities/Social Science or Arts and Sciences elective requirements

PS 341 Human Relations in Health Care  (3 credits)
Pre-Req: 200 level or higher PS course or MG or GB 215.
This course will acquaint students with theories that illuminate human relations patterns and practices in a wide variety of healthcare settings. Students will receive practice in the formal analysis of communication problems that manifest in pharmaceutical companies, HMOs, group practices and institutional settings. Participants will be taught to recognize elements of successful versus dysfunctional dynamics in healthcare organizations. An understanding of contemporary practices and trends in healthcare organizations will be provided. An introduction to interventions as well as methods of human relations training will be covered. This course will provide insight into using psychological theories and skills necessary for effective interpersonal relationships among professionals in the healthcare industry. An emphasis will be placed on refining oral, written and visual presentation skills necessary for effective teamwork in healthcare organizations.
Note: This course has an embedded Service Learning component.

PS 351 Nonverbal Behavior and Judging Others  (3 credits)
How do we communicate nonverbally and how do we use nonverbal information to form impressions and make judgments of others? This course is designed to introduce students to the basics of nonverbal behavior and how it influences our interpersonal interactions. The course will introduce students to research on various nonverbal cues, including gesture, touch, gaze, appearance, and facial and vocal cues. In addition, making judgments of others based on their nonverbal behaviors is a ubiquitous part of our interpersonal interactions. The second half of the course will explore how we perceive others, with a particular emphasis on first impressions and the role of gender and culture in these perceptions. We will also debunk the myths of lie detection. Throughout the course, examples and activities will focus on the application of nonverbal behavior in healthcare and business settings.
LSM: HIND

PS 380 Psychology of Self  (3 credits)
This course is structured as an interactive, theme-oriented group class exploring life choices in the struggle toward personal autonomy. The topics include choosing a personal style of learning; reviewing childhood and adolescence and autonomy; maintaining a healthy body and wellness; managing stress; love, intimate relationships, gender roles and sexuality; work and relaxation; loneliness and solitude; death and loss; and choosing one's meaning in life. Student discussion is a must to explore the above topics.
Focus: DIV
LSM: DSC; HIND
Note: Satisfies the Humanities/Social Science or Arts and Sciences elective requirements.
PS 388 Abnormal Psychology  (3 credits)
Understanding human behavior and the human mind is an important part of life. One-third of Americans have some kind of mental disorder and 15 percent have a major disorder. Managers spend up to 80 percent of their time communicating with others, so recognizing and understanding mental problems is essential. It is just as critical in our private lives. This course will introduce students to the study of abnormal human behavior. Topics covered include research methodology and experimental design, psychotherapy, developmental disorders, substance abuse, stress and health, sexual and gender disorders, schizophrenia, sleep and eating disorders, depression, disorders of personality and impulse control, and anxiety disorders such as obsessive compulsive disorder. Attention is paid to the way that disorders differ among various age groups, racial and ethnic categories, and across gender. Emphasis is placed on applying psychological concepts to everyday personal and interpersonal challenges.
Focus: DIV
LSM: DSC; ESR; HIND
Note: Satisfies the Humanities/Social Science or Arts and Sciences elective requirements.

PS 399 Experimental course in PS  (3 credits)
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PS 401 Directed Study in Psychology  (3 credits)
Directed Study topics must be submitted for approval by instructor, chair and associate dean of Arts and Sciences.
Note: Satisfies the Humanities/Social Science or Arts and Sciences elective requirements.

PS 402 Seminar in Psychology  (3 credits)
This course explores the full range of applications of behavioral strategies and techniques in health science and in maintaining healthy lifestyles. Mind-body interaction is presented as a unified system, with multiple surfaces of interface in both health and illness. The body is not a mechanical entity, but a system, in which thoughts, feelings, moods and actions have an impact on health status. These psychological factors impact the onset of some diseases, the course of many others and the management of most. In addition, lifestyle is often a contributor to the emergence of many chronic diseases. Health psychology seeks to study how interventions at the behavioral level can promote health and wellness, facilitate disease management and assist in reducing the costs of healthcare to society.
Note: Satisfies the Humanities/Social Science or Arts and Sciences elective requirements. Not offered regularly. Check with department chair for availability.

PS 421 Internship in Psychology  (3 credits)
An internship provides students with an opportunity to gain on-the-job experience and apply principles and issues raised in the academic discipline to a work environment. Students are required to attend pre-internship workshops sponsored by the Center for Career Services, meet regularly with a faculty advisor, and develop a final paper or special project.