

INTERDISCIPLINARY STUDIES (ID)

ID 211 Introduction to Gender Issues (3 credits)

This course helps students develop a critical framework for thinking about gender. Drawing on disciplinary perspectives from the arts and sciences and business, course will consider open-ended questions such as: What are the implications of saying sex roles are not "natural"? What are the benefits and drawbacks of sex roles? How can or should we talk about power relations between the sexes? Course will also investigate more immediate gender concerns: How critical should we be of gender stereotypes? Are women's entry into the labor force and men's involvement in parenting positive or negative? How do race, class, gender and sexual preference issues interact?.

Focus: DIV

LSM: AMP; DSC; MAS

ID 260 Sex and American Culture (3 credits)

Despite the assumption that sexual acts are personal experiences conducted in private, every day we witness the public battle over what we should or should not do, show, or talk about. This course examines the relationship between sexual identity, sexual expression and gender to ask who gets to decide what is moral or immoral, appropriate or inappropriate, and obscene or artistic. In what ways do political systems, religious and educational institutions, and the entertainment industry define, regulate and categorize sexual behavior? What is the role of personal agency and responsibility? The course will examine different assumptions about the origins and function of gender and sexuality and then more closely examine the American sexual value system in topics like sexual content in entertainment media, the regulation of pornography and sexual commerce, access to sex education, birth control and abortion, and communities based on sexual identity.

Focus: DIV

LSM: AMP; ESR

ID 306 Community Service in a For-Profit Organization (3 credits)

Pre-Req: GB 112 & GB 212 and (CC5 or WP or prior approval).

This course develops an understanding and appreciation of the issues related to the integration of community service initiatives and social responsibility in a profit-motivated organization. It considers the academic, theoretical and practical issues involved in planning and implementing a service-learning project that emphasizes the professional and social responsibilities of profit-motivated organizations and their employees. It assesses the social and ethical responsibilities of profit-motivated organizations, as well as develops the skills and competencies needed in this area of the workplace.

ID 399 Experimental Course in ID (3 credits)

Experimental courses explore curriculum development, with specific content intended for evolution into a permanent course. A topic may be offered twice before it becomes a permanent course. Students may repeat experimental courses with a different topic for credit.

ID 401 Directed Study in ID (3 credits)

A Directed Study is designed for highly qualified students who, under the direction of a member of the sponsoring academic department, engage in an agreed-upon, in-depth independent examination, investigation or analysis of a specialized topic.

ID 421 Interdisciplinary Internship (3 credits)

This course offers a field-based learning experience that addresses issues and questions spanning several disciplines. An interdisciplinary internship provides a workplace opportunity that integrates different business disciplines, or even cuts across the conventional boundaries of business and the arts and sciences. This kind of internship reflects the type of integrative, collaborative and multidisciplinary activities that students are likely to experience in the workplace. Students are required to spend a minimum of 15 hours a week at a designated workplace, submit an experiential report at the end of the term, attend required workshops through the Center for Career Services, receive an evaluation of their work from an on-site supervisor, and meet all other requirements stipulated in the course syllabus. Students may earn three credits for ID 421, which may be applied to the major with authorization from the major department.