HONORS CAPSTONE PROJECT (HNR)

**HNR 440 (H) Honors Capstone Project (3 credits)**
HNR 440 is the honors capstone independent study that is counted as a business elective, and HNR 445 is the equivalent counted as an Arts and Sciences elective. This is a semester-long independent project carried out by senior honors students under the supervision of a faculty advisor. Students also have the option of taking a small themed research seminar course to complete their capstone. The intent of the project and the seminar is to encourage research and discovery of a specific topic or area of interest and introduce students to an in-depth, rigorous research process that they are unlikely to experience in many other courses.

**HNR 445 (H) Honors Capstone Course (3 credits)**
HNR 445 is the honors capstone independent study that is counted as an Arts and Sciences elective, and HNR 440 is the equivalent counted as a business elective. This is a semester-long independent project carried out by senior honors students under the supervision of a faculty advisor. Students also have the option of taking a small themed research seminar course to complete their capstone. The intent of the project and the seminar is to encourage research and discovery of a specific topic or area of interest and introduce students to an in-depth, rigorous research process that they are unlikely to experience in many other courses.

**HNR 450 Honors Capstone: Project Proposal (1.5 credits)**
The Honors Capstone is the culmination of an honors undergraduate education. This course is the first part of the Honors Capstone Project. This class allows the students to explore topics in which they are interested. At the same, the student will work under the supervision of a faculty member and further develop research skills that will lead to a formal research project.

**HNR 460 Honors Capstone Project (1.5 credits)**
This is the second half of the Honors Capstone, which is the culmination of an honors undergraduate education. During this second half, students will work on a long independent project carried out by honors students under the supervision of a faculty advisor. The intent of the project is to encourage research and discovery of a specific topic or area of interest and introduce students to an in-depth, rigorous research process that they are unlikely to experience in many other courses.