This course teaches programming using the Java language, which is widely used in business. By focusing on algorithm development, data structures, logical reasoning skills, and sound programming practices, students learn to analyze and tackle business programs with software solutions. Emphasis is placed on the importance of writing and thoroughly testing code that is well structured and runs efficiently. Students first gain a solid understanding of programming fundamentals before delving into higher-order concepts, including abstract data types. Practical hands-on exercises and assignments using a well-known, integrated development environment reinforce algorithmic thinking, programming, and debugging skills. No prior programming experience is required.

**CS 605 Data Management and SQL for Analytics (3 credits)**

This course teaches proven techniques for modeling system requirements and managing organizational data resources, with a strong focus on data management. Students will learn how to discover and document database requirements, functional system requirements, and user-interface requirements. Techniques covered in this course include entity-relationship modeling for data analysis, functional dependency and normalization for the logical design of the database, Structured Query Language (SQL) for data management, and use cases for requirements specification.
CS 650 Data Analytics Architectures with Big Data  (3 credits)
Pre-Req: CS 602 and CS 605
The architecture of modern database systems for data analytics with big data are examined. This course provides a hands-on introduction to several architectures and approaches for data for analytics, including data from operational transactions, sensor data, web logs and social media sites. It explores the different types of data that make up the big data space, and applies capture and storage technologies appropriate for relational and non-relational models, such as clickstreams and user navigation of web sites. Data will be explored using Python-based tools for analytics and visualization. Students enrolled in this course are expected to have basic proficiency in the Python programming language and relational databases.

CS 680 Mobile Application Development  (3 credits)
Pre-Req: CS 603 and (Pre- or Co-Req: CS 605)
This course is an introduction to developing mobile applications, beginning with mobile operating system capabilities and application architecture and extending to major components, such as activities, services, broadcast receivers and others. Students learn how to develop interactive applications using widget libraries, web-based services, animation, an SQL database engine, and multithreading. Students in this course are expected to have proficiency in Java, website development and an SQL queries.

CS 700 Directed Study  (3 credits)
A Directed Study is designed for highly qualified students who, under the direction of a member of the sponsoring academic department, engage in an agreed-upon, in-depth, independent examination, investigation or analysis of a specialized topic.

CS 701 Internship in Information Technology  (3 credits)
This course affords students the opportunity to enhance self-realization and direction by integrating classroom study with experience in vocational learning situations. It requires development of a study plan to identify students’ professional goals and to demonstrate how these goals can be furthered through an internship experience. This course includes regular meetings in which students discuss issues and business problems related to their work experience, and defend proposed solutions before fellow students and the internship coordinator.

CS 703 Looking into the Future: Automation and Digital Technologies  (3 credits)
This course will survey a range of new and evolving digital technologies, their applications and issues surrounding their use. This discussion-based course will be co-taught by several faculty members, who will lead class meetings, followed by discussions examining issues surrounding the use of the presented technologies in practice. The choice of topics will depend on the contributing faculty and vary from one semester to another. Assignments will include extensive readings and reflections on the topics under study, written summaries and group presentations on specific technologies, and the development of forward-looking ideas on applications of technologies of interest to students and faculty members.

CS 733 Artificial Intelligence Techniques and Applications  (3 credits)
Pre-Req: CS 602 and CS 605
This course introduces students to the foundations of artificial intelligence (AI) and its use in automation. Fundamental concepts and techniques behind software agents, automated reasoning, machine learning and robotics are introduced and illustrated with applications in various domains. Students will learn how these techniques can be integrated into business operations and functions to increase productivity and to support strategic decision making in organizations. Students will have opportunities to explore AI-based software and tools and discuss the ethical issues related to the development and use of AI.

CS 740 Network and Systems Security  (3 credits)
Pre-Req: CS 607, CS 610, or instructor permission
This course provides a technical focus on information, computer and network security, which together form the basis for securing enterprise systems and services. It introduces what enterprise security means, both in the abstract and in the context of real-world information systems. Students learn relevant security issues, technologies and approaches found in the contemporary enterprise. Students recognize and understand threats to confidentiality, integrity and availability as well as best practices to defend against such threats.

CS 753 Business Intelligence Methods and Technologies  (3 credits)
Pre-Req: CS 605
This course expands students knowledge and skills gained in database management courses and looks in depth at business intelligence methods and technologies. The course examines the entire business intelligence life cycle, including system architecture design, data processing, modeling, warehousing, online analytical processing and reporting. Case studies of organizations using these technologies to support business intelligence gathering and decision-making are examined. This course also provides hands-on experience with state-of-the-art business intelligence methods and tools.

CS 759 Special Topics Seminar  (3 credits)
Pre-Req: Varies by topic
This course offers a structured opportunity for exploring new business applications of emerging hardware or software technologies. It requires active student participation in developing and presenting course materials.

CS 799 Experimental Course in CS  (3 credits)
Pre-Req: Varies by topic
Experimental courses explore curriculum development, with specific content intended for evolution into a permanent course. Topics may be offered twice before it becomes a permanent course. Students may repeat experimental courses with a different topic for credit.

CS 801 Information Technology Management and Policy  (3 credits)
This course explores the issues and approaches in managing the information systems function in organizations. It takes a senior management perspective in exploring the development and implementation of plans and policies to achieve efficient and effective information systems. The course addresses issues relating to defining the IT infrastructure and the systems that support the operational, administrative and strategic needs of the organization.
CS 881 Computer Information Systems Internship  (3 credits)
This course provides an opportunity for advanced MSIT students to exercise theory, knowledge and skills developed through the program, by serving as an information systems professional in a real employment environment. Through the internship coordinator, students solicit and respond to internship offers from commercial, governmental and nonprofit employers. Students maintain contact with the internship coordinator and critically analyze their work experience in a formal paper. Students have the option of making a presentation to the CIS community upon completing the internship, which normally spans one academic term.